

Stoke By Nayland CofE Primary School 2 Year Rolling Programme PSHE EYFS/KS1

Cycle 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Focus	Families and Friendships		Living in the Wider World		Health and Well Being	
	Topic	Families and Friendships	Respecting Ourselves and Others	Belonging to a Community	Money and Work	Physical Health and Mental Well Being	Keeping Safe
	EYFS	My Family	All about Me	My class	People who help me	Keeping fit	Staying safe
	KS1	Roles of different people; families; feeling cared for	Recognising things in common and differences; playing and working cooperatively; sharing opinions How behaviour affects others; being respectful and polite	Belonging to a group; roles and responsibilities What rules are; caring for others' needs;	What money is; needs and wants; looking after money Strengths and interests; jobs in the community	Keeping healthy; food and exercise	How rules and restrictions help us Keeping safe online Safety in different environments risk and safety at home emergencies

Cycle		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	Focus	Relationships		Living in the Wider World		Health and Well Being	
	Topic	Families and	Safe Relationships	Belonging to a	Media Literacy and	Physical health and	Growing and changing
		<u>Friendships</u>		<u>community</u>	<u>digital resilience</u>	Mental well being	
	EYFS	My Friends	People who help me	My school	Using a computer safely	Healthy eating	I am unique
	KS1	Making friends;	Recognising privacy;	Looking after the	Using the internet and	Why sleep is	Recognising what
		feeling lonely and	staying safe; seeking	environment	digital devices safely	important; medicines	makes them unique
		getting help	permission		The internet in everyday	and keeping healthy	and special feelings
			Managing secrets;		life; online content and	Keeping teeth healthy	managing when things
			resisting pressure and		information		go wrong Growing
			getting help;				older naming body
			recognising hurtful				parts moving class or
			behaviour				year group