

### KS2 Long Term Planning/Curriculum Map

The table below shows the above areas of subject-specific skills, knowledge & understanding mapped across a four year cycle. Science is taught as a 2 year cycle to ensure that progression of subject knowledge and skills is clear.

		The Foundation Subjects		The Enhancers	Core	
		Geography	History	Art & Design and Design and Technology	English	Science
Cycle 1	A1	Who were the Mayans?	The Maya	Electrical Systems: Torches	Non-chronological reports Letter/email/blog	LKS2 – Electricity UKS2 - Electricity
	A2	What is so special about the USA?	Study of North America	Drawing: Growing artists	Characteristic and setting (UKS2+Plot)	LKS2 – Light UKS2 Light
	S3	How did the Romans change Britain?	Roman Invasion of Britain	Digital World: Mindful moments timer	Recount diaries Plot/openings Advancing action flashbacks	LKS2 – Rocks and Solids UKS2 - Evolution
	S4	How can we help to save the planet, starting in our local area?	Biomes, climate zones Vegetation belts Fieldwork	Craft and Design: Fabric of nature	Instructions/explanations	LKS2 – Plants – Growth and Life Cycles UKS2 - Living things and their habitats – Life Cycles of animals and plant
	S5	What made the Ancient Greeks groovy?	Ancient Greece	Cooking and Nutrition: Easting Seasonally	Short stories	LKS2 – Animals including Humans and skeletons and Healthy Eating UKS2 – Animals including – Growing Older
	S6	Drama – KS2 production	Local Study – Maps and mapping	Sculpture and 3D – Abstract shape and space	Kennings/haikus One sided argument Discussion	Review
Cycle 2	A1	Why is the River Stour important to us?	Local River study	Mechanical Systems: Pneumatic toys	LKS2 – Settings and characters UKS2 – Develop characterisation setting atmosphere	LKS2 – Changes in state UKS2 – Properties and changes in materials
	A2	Could you be a rebel?	Local Study - Boudicas rebellion	Drawing: Power prints	LKS2 – one sided argument UKS2 – Discussion argument	LKS2 – Sound UKS2 - Forces
	S3	What is it like in a city?	UK City Study Mapping skills	Structures: Playgrounds	Newspaper report Explanation/instruction	LKS2 – Magnets – contact and non contact forces UKS2 - Space
	S4	Invaders and settlers what's the difference?	Vikings and Anglo Saxons	Drawing: I need space	Biographies/ Autobiographies Letters and diaries recounts	LKS2 – Living things and their habitats – classification 1 and environment UKS2 – Living things and their habitats – Classification 2

	S5	What makes the earth angry?	Volcanoes and earthquakes		Digital World: Navigating the world	Short stories Flashbacks Advancing action	LKS2 – Animals – Including teeth and digestion UKS2 – Animals including Humans – Circulation
	S6	Drama – KS2 Production		Local History – History Of Stoke By Nayland Church and local families	Painting and Mixed Media: Portraits	Kennings/haikus Narrative poems	Review

		The Drivers		The Enhancers	Core		
		Geography	History	Art & Design Technology	English	Science	
Cycle 3	A1	Who were the Tudors?		The Tudors	Structures: Constructing a castle	Recounts/diaries Letters Setting – narrative	LKS2 – Electricity UKS2 - Electricity
	A2	Will you ever see the water you drink again?	Mountains and rivers (water cycle)		Painting and Mixed Media: Light and Dark	Non chronological reports	LKS2 – Light UKS2 Light
	S3	Why wouldn't you want to be a Victorian Child?		Victorians	Textiles: Stuffed Toys	Instructions/explanation texts Narrative – setting/setting characters	LKS2 – Rocks and Solids UKS2 - Evolution
	S4	Let's trade?	Types of settlements and land use Trade links/distribution of resources		Sculpture and 3D: Mega Materials	Newspaper reports One sided argument/discussion	LKS2 – Plants – Growth and Life Cycles UKS2 - Living things and their habitats – Life Cycles of animals and plant
	S5	What was it like to be a child in the war?		Post – 1066 - WW2	Cooking and Nutrition: Adapting a recipe	Narratives Characters/plots Flashback/advancing action	LKS2 – Animals including Humans and skeletons and Healthy Eating UKS2 – Animals including – Growing Older
	S6	Why should the rainforests be important to us all?	Study of South America, focussing on Brazil & the rainforests of the Amazon		Craft and design: Architecture	Short stories	Review
Cycle 4	A1	How can we survive?		Stone Age to Iron Age	Cooking and Nutrition: What could be healthier?	Non chronological reports UKS2 autobiographies and blogs	LKS2 – Changes in state UKS2 – Properties and changes in materials
	A2	What do we know about another European country?	Study of a European country		Painting and Mixed Media: Prehistoric Painting	LKS2 setting – narratives Character narratives UKS2 develop characterisation, setting	LKS2 – Sound UKS2 - Forces

	S3	<b>How can we rediscover the wonder of Ancient Egypt?</b>		Ancient Egypt	Textiles: Egyptian Collars	Recounts/letters Newspaper reports	LKS2 – Magnets – contact and non contact forces UKS2 - Space
	S4	<b>Where should we live and why?</b>	Settlements and land use in the UK		Drawing: Make my voice heard	Biographies/ Autobiographies Letters and diaries recounts	LKS2 – Living things and their habitats – classification 1 and environment UKS2 – Living things and their habitats – Classification 2
	S5	<b>What is it like to live here?</b>		Britain Settlements – Anglo Saxons and Scots	Mechanical Systems: Pop-up books	Narrative plots – openings Advancing action – atmosphere	LKS2 – Animals – Including teeth and digestion UKS2 – Animals including Humans – Circulation
	S6	<b>Drama – KS2 Production</b>	Contrasting localities around the world		Sculpture and 3D: Making Memories	Short stories – using all elements of narrative work	Review